

# Froggy Gets Dressed

by Jonathan London

Getting dressed for a romp in the snow isn't as easy as it sounds! Kids of all ages will love the catchy rhythm of the text and will cheer for this funny, forgetful frog as he struggles with something they do every day!



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow with a comment or question that is related to the story such as, *What types of clothing do you wear in the cold? What about when the weather is warm?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder what Froggy sees outside that might make him want to get dressed and go out there?

### During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Ask the children to try and remember as you read which animal crawled in the mitten first, second, and so on. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

### Rare Words in *Froggy Gets Dressed*:

- melts: to change a substance from a solid to a liquid state by heating it, or be changed in this way
- tugged: to pull at or drag somebody or something with a sharp forceful movement
- flopped: to sit or lie down heavily by relaxing the muscles and letting the body fall
- forget: to fail or be unable to remember something, or to do something
- inside: the interior part of something
- untied: to loosen or unfasten a knot or similar fastening in something
- slipped: to lose your footing or grip on a slippery surface
- missing: not present in an expected place
- elastic: strips or threads of rubber or similar stretchable material, or fabric or tape with a stretchy material woven into it so that it can fit tightly around something
- long johns: long underwear, especially for winter use

### After:

Discuss the story. Ask questions...

- Describe the weather outside when Froggy woke up.
- What did Froggy want to go do outside?
- What did Froggy's mother want him to do? How did Froggy respond?
- What types of clothing did Froggy put on before going outside?
- What color is Froggy's scarf? His boots?
- What piece of clothing did Froggy forget to put on?
- What did Froggy leave on before he slipped his pants on?

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## After: (continued)

- What did Froggy forget the second time he went outside?
- How did the raccoon and the rabbit react when Froggy's mom told him that he forgot his long underwear?
- What did Froggy do when he finally got his long john's on?



Do

## Z! /z/, /z/, /z/

**You will need:** one copy of the large letter "Z" and one "Z" letter tile per child

After reading the story, show the large letter "Z" to the children. Name the letter and the letter sound. Have the children repeat the letter name and sound several times. Next, trace the letter with your finger. While tracing the letter, name the strokes. For example, the first stroke is named "back," the second stroke is named "diagonal" the third stroke is also named "back." This will help the children remember how to form the letter correctly. Have the children practice making a "Z" by tracing the letter in the air. Next, hand out the letter "Z" tiles. Have the children trace their letter while saying the stroke names. Finish by have the children name the letter and the letter sound three times.

Next, re-read the story. Every time a word starts with the letter "Z," have the children yell "Z!" and say the letter sound three times. For example, on page 6 the first "z" word is zoop. The kids will yell "Z! /z/, /z/, /z/". Repeat this every time there is a "Z" word.

**Additional Activity:** if desired, write out all the "Z" words found in the book. Read the words and have the children repeat the words. Have the children come up with their own "Z" words and nonsense words.

My Name \_\_\_\_\_



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# "Z" Letter Tiles

Z

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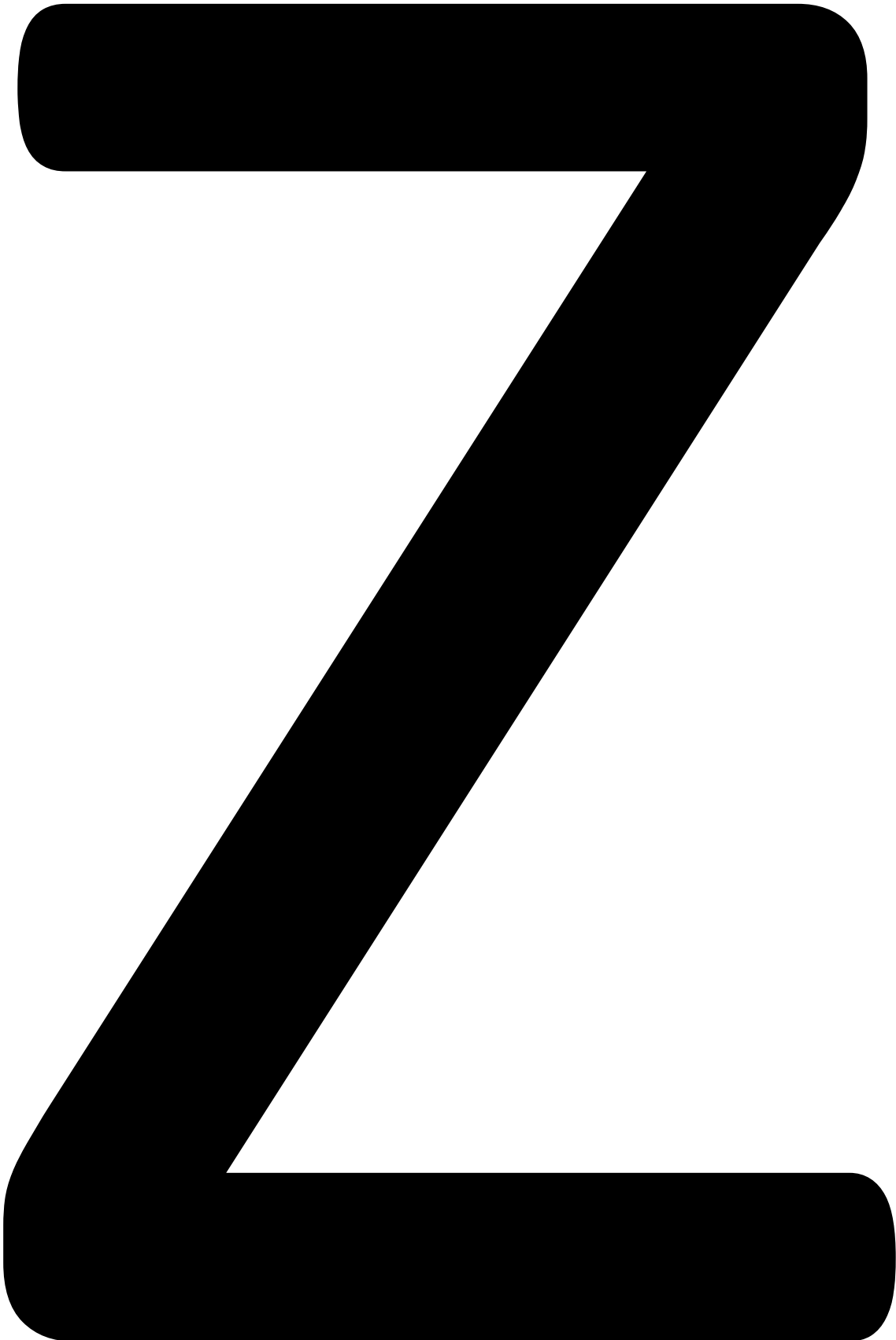
Z

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